Guidelines for Success:

1. Have the school-wide GFS expectations been clearly identified?
2. Are common-area expectations posted and clearly communicated?
3. Have the classroom expectations/rules been clearly identified, posted and clearly communicated?

Questions to guide discussion:

1. The school wide guidelines for success have been clearly identified on our campus.

2. Common area expectations are posted in all classrooms and common areas (media center, all offices, cafeteria, halls)

3. Classroom expectations/rules have been updated and posted clearly in each classroom and all common areas.

Goal 1: Decrease the number of students arriving late to class.

A. Strategies to reduce or eliminate barrier for this goal, B. What are the barriers to achieving this goal that were validated by the problem solving team?

 1. Review student expectations via school wide expectations video and school wide project based learning jigsaw activity
 2. Share tardy policy with community (Facebook, twitter, newsletter, first day packet)
 3. Master Discipline Plan matrix will be followed by administrators

Implementation Steps

Teachers will follow the discipline process for tardies
Administrators will process disciplinary referrals and communicate with families to reiterate expectations
PBS system may assist classroom teachers.

Person(s) Responsible

Administrative Team/Teachers

Timeline / By When?

Ongoing.

Initiated	Status	Completed
8/18/2014	Ongoing	

A. Strategies to reduce or eliminate barrier for this goal, B. What are the barriers to achieving this goal that were validated by the problem solving team?

PBS System

Implementation Steps

School awards students with perfect attendance weekly incentives.

Person(s) Responsible

Students, teachers, administrators

Timeline / By When?

Weekly

Initiated	Status	Completed
	Ongoing	

Goal 1 Data Collection and Management:

1. **Did your team access and use the student data information systems?**
2. **What is the correlation between reinforcement of positive behaviors and targeted behaviors?**
3. **Does the plan identify types of data needed, data system to access, and person(s) responsible for data collection and reporting?**
4. **Does the plan identify a regular schedule of data and analysis?**

Strategy

Focus and Data Warehouse will be utilized to monitor and track student tardiness. Trend data collected from these sources will be monitored by our CST and MTSS teams as well as shared with the staff regularly.

Implementation Steps

We have implemented a reward system for student attendance accomplishments. Every Friday, if a student has perfect attendance/ no tardies, we have gift cards and free items donated from the local community as well as entering the student name into an end of the semester raffle.

Person(s) Responsible

Students, admin team

Timeline / By When?

weekly

Initiated	Status	Completed
8/18/2014	Ongoing	

Goal 2: Reduce the number African American Student involved in Classroom Disruptions

A. Strategies to reduce or eliminate barrier for this goal, B. What are the barriers to achieving this goal that were validated by the problem solving team?

Students will be familiarized with the master discipline process via a school wide jigsaw activity. Reduce the number of discipline referrals for "Class Disruption." Our data continues to indicate that the majority of our referrals in this target area are coming from our ninth grade students. We are in the third year of implementing our Wall-to-Wall Academy Model, which allows for the majority of our 9th grade population to be house in one wing. Our teachers will continue to collaborate through academic professional learning communities (PLC's) as well as Academy PLC's, which focus on integrated curriculum and cross-curricular projects. This support network of common teachers and common students will assist our students and staff with building relationships.

Implementation Steps

Academy PLC's- Used to discuss student concerns and unique needs, problem solve with teachers discussing student progression and engagemnt with curriculum

Person(s) Responsible

Teachers, Students, Admin

Timeline / By When?

Ongoing.

Initiated	Status	Completed
8/18/2014	Ongoing	

A. Strategies to reduce or eliminate barrier for this goal, B. What are the barriers to achieving this goal that were validated by the problem solving team?

Students will be familiarized with the master discipline process via a school wide jigsaw activity. Reduce the number of discipline referrals for "Class Disruption." Our data continues to indicate that the majority of our referrals in this target area are coming from our ninth grade students. We are in the third year of implementing our Wall-to-Wall Academy Model, which allows for the majority of our 9th grade population to be house in one wing. Our teachers will continue to collaborate through academic professional learning communities (PLC's) as well as Academy PLC's, which focus on integrated curriculum and cross-curricular projects. This support network of common teachers and common students will assist our students and staff with building relationships.

Implementation Steps

Teachers educated about PBL process. Students collaborate to discuss the details of our master discipline plan. Students then presented their sections to the class. The AICE journalism class walked through classed, documenting the presentations. The created video will be shown to the school and present a student focused review on the schoolwide rules and expectations.

Person(s) Responsible

Teachers, Students, Admin

Timeline / By When?

August 25,2014

Initiated	**Status**	**Completed**
	Ongoing	

Goal 2 Data Collection and Management:

1.   **Did your team access and use the student data information systems?**
2.   **What is the correlation between reinforcement of positive behaviors and targeted behaviors?**
3.   **Does the plan identify types of data needed, data system to access, and person(s) responsible for data collection and reporting?**
4.   **Does the plan identify a regular schedule of data and analysis?**

Strategy

Focus and Data Warehouse will be utilized to monitor and track classroom disruptions. Trend data collected from these sources will be monitored by our CST and MTSS teams as well as shared with the staff regularly.

Implementation Steps

Teachers have been trainined on utilizing and implementation of Project Based Learning in their classrooms. This PBL methodology is student centered, providing increased opportunities for student engagemnt in the classroom, reducing the number of disengaged students and ultimately reducing the number of class disruptions.

Person(s) Responsible

Teachers, students, admin

Timeline / By When?

Ongoing

Initiated   **Status**   **Completed**

Goal 3: Reduce the number of students skipping class.

A. Strategies to reduce or eliminate barrier for this goal, B. What are the barriers to achieving this goal that were validated by the problem solving team?

Check and connect will be further developed this year. Building relationships with struggling students will help increase attendance regularity. We have implemented a reward system for student attendance accomplishments. Every Friday, if a student has perfect attendance/ no tardies, we have gift cards and free items donated from the local community as well as entering the student name into an end of the semester raffle.

Implementation Steps

Interventions such as teen/truancy court will be implemented in support of this goal. Check and connect program focusing on attendance, will continue and more professional development will occur for mentors/mentees. School wide PBS system has been put in place to reinforce attendance regularity.

Person(s) Responsible

CST

Timeline / By When

Ongoing

Initiated	revised 1/26/15	Completed
8/18/2014	Ongoing	

A. Strategies to reduce or eliminate barrier for this goal, B. What are the barriers to achieving this goal that were validated by the problem solving team?

Implementation Steps

Person(s) Responsible

Timeline / By When

Initiated	revised 1/26/15	Completed

Goal 3 Data Collection and Management:

1.   **Did your team access and use the student data information systems?**
2.   **What is the correlation between reinforcement of positive behaviors and targeted behaviors?**
3.   **Does the plan identify types of data needed, data system to access, and person(s) responsible for data collection and reporting?**
4.   **Does the plan identify a regular schedule of data and analysis?**

Strategy

Focus and Data Warehouse will be utilized to monitor and track student attendance. Trend data collected from these sources will be monitored by our CST and MTSS teams aas well as ashared with the staff regularly.

Implementation Steps

PBS Attendance implementation and regular monitoring and tracking of data.

Person(s) Responsible

CST/MTSS Team, Teachers, administrators

Timeline / By When?

Ongoing

        Initiated   **revised 1/26/15**   **Completed**

Develop A School-Wide Reward/Recognition System Aligned To Targeted Behavior:
1.   How, when, where, and by whom will strategies be implemented?
2.   Are documented strategies evidence- based and aligned to data – e.g., explicit description of the procedure/practice, clear definition of the settings and implementers who use the procedure/practice, identification of the population of individuals who are expected to benefit, and the specific outcomes expected?

Strategy

Increase student attendance regularity and classroom engagement.

Implementation Steps

1.Weekly incentives
a.On Fridays students can come to the cafeteria, use their own devices to login to their student Focus account, show a staff member their perfect attendance for the week, and receive a treat and a raffle ticket. The students will save and accumulate raffle tickets for prizes at the Semester Storming Attendance Jam.
2.3.0 Club
a.On each report card day, students who have a 3.0 for the grading period will be invited to the 3.0 club celebration. The 3.0 club celebration will be held in a pre-determined location, students will use report card as their ticket to attend, and prizes will be raffled.
3.Semester Storming Attendance Jam
a.At the end of each semester, students with no more than 4 absences in any class will be admitted to the Semester Storming Attendance Jam that will be held in a pre-determined locations. Students should bring with them their raffle tickets they received every Friday for their weekly treat for a chance to win prizes.
4.Academy Specific
a.Each academy will have positive behavior/academic incentives that relate to their academy.

Person(s) Responsible

All stakeholders

Timeline / By When?`

weekly, quarterly, semester

Initiated	**Status**	**Completed**
8/18/2014	Ongoing	

Strategy

Tornado Tickets-Teachers are given red tornado tickets to award students at their discretion. Students can exchange tickets in the cafeteria for school supplies and treats.

Implementation Steps

New teachers are trained about the implementation of the PBS process in their classrooms and the process is reviewed by current teachers during preschool planning.

Person(s) Responsible

Admin, A. Myers- Mentor Teacher

Timeline / By When?`

Ongoing

Initiated	Status	Completed
8/18/2014	Ongoing	

Alignment of Classroom Management Systems With The School-Wide Behavior Plan:

1. How, when, where, and by whom will strategies be implemented?
2. Are documented strategies evidence- based and aligned to data – e.g., explicit description of the procedure/practice, clear definition of the settings and implementers who use the procedure/practice, identification of the population of individuals who are expected to benefit, and the specific outcomes expected?

A. Strategies to reduce or eliminate barrier for this goal, B. What are the barriers to achieving this goal that were validated by the problem solving team?

Attached.

Implementation Steps

Person(s) Responsible

Timeline / By When?

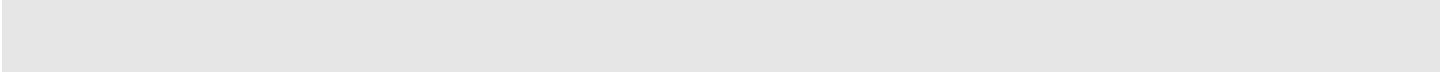| Initiated	Status	Completed

Action Plan:

Plan to Monitor for Fidelity of Implementation

The CST is charged with monitoring and tracking student attendance data. This team meets regularly,ensuring fidelity within the monitoring process. The administrative team reviews discipline data weekly and monitors the progression towards discipline goals.

Professional Development:

List Professional Development Opportunities Aligned To The Positive Behavior Supports

!. Behavior specialist on campus to assist teachers

2. CHAMPS training

3. TTT/New teacher meeting held monthly to discuss school initiatives and the implementation of our PBS system

4. Pre school PBS breakout training

5. E-mail updates and reminders

Midyear:
1. **Which goals, barriers and strategies were revised based on response to intervention?**
2. **What evidence was used to drive the revisions?**
<mark>**Be sure to include how you are addressing the discrepancy between Black and Non-Black discipline in your response to intervention discussion.**</mark>

Enter a summary of the current status of implementation

Goal 1: Reduce the number of students arriving late to class.

Attendance at Clearwater High School has been incentivized with the implementation of our weekly awards and semester drawings. The number of tardies on our campus has increased slightly comparing first semester 13-14 (158 tardy referrals) to 14-15 first semester (162 tardy referrals). Teachers and administrators will continue to reinforce promptness and attendance regularity.

Goal 2: Reduce the number of African American students involved in campus disruptions

Students within our African American population have decreased the number of campus disruptions first semester from 79 incidents in 13-14 to 72 incidents in 14-15. Consistency with our master discipline plan, more rigorous and relevant lessons are being implemented by our staff (personalized learning), and a focus on building relationships has assisted our school with the reduction of campus disruptions.

Goal 3: Reduce the number of students skipping class

The number of students referred for skipping has continue to decline. Last year, first semester we had 287 skipping referrals, reduced to 257 skipping referrals this year. We have continued to develop relationships and utilize mentors paired with struggling students to help increase attendance regularity. We have implemented a reward system for student attendance accomplishments. Every Friday, if a student has perfect attendance, we have gift cards and free items donated from the local community to assist with increasing attendance regularity.